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# GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS SYLLABUS A

J512/04

Paper 4 (Higher Tier)

**MONDAY 2 JUNE 2008** 

Afternoon Time: 2 hours

Candidates answer on the question paper **Additional materials (enclosed):** None

Additional materials (required):

Electronic calculator Geometrical instruments Tracing paper (optional) Solutions



Candidate Forename	Candidate Surname
Centre Number	Candidate Number

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You are expected to use an electronic calculator for this paper.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.

FOR EXAMINER 5 USE	l
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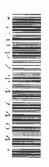
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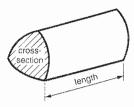
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### Formulae Sheet: Higher Tier

Volume of prism = (area of cross-section) x length

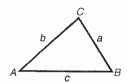


In any triangle ABC

Sine rule 
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Cosine rule 
$$a^2 = b^2 + c^2 - 2bc \cos A$$

Area of triangle = 
$$\frac{1}{2} ab \sin C$$



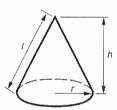
Volume of sphere =  $\frac{4}{3}\pi r^3$ 

Surface area of sphere =  $4\pi r^2$ 



Volume of cone =  $\frac{1}{3}\pi r^2 h$ 

Curved surface area of cone =  $\pi r!$ 



The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

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1	(a)	Calculate.
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(i) 
$$\frac{7.6}{12.5 - 6.8} = \frac{7.6}{(12.5 - 6.8)} = 1.33$$

(a)(i) 1.33

(ii) 
$$\left(\frac{5}{0.4}\right)^2$$

(ii) 156.25 [2]

# (b) (i) Calculate.

$$\sqrt{25.3-2.7^3} = \sqrt{(25.3-2.7^3)}$$

Write down all the figures on your calculator display.

(b)(i) 2.3700Z1097<sub>[1]</sub>

(ii) Give your answer to part (b)(i) correct to 2 significant figures.

т 7. Д

(ii) <u>2.4</u> [1]

# 2 A formula for changing degrees Fahrenheit (F) into degrees Celsius (C) is

$$C = (F - 32) \times \frac{5}{9}.$$

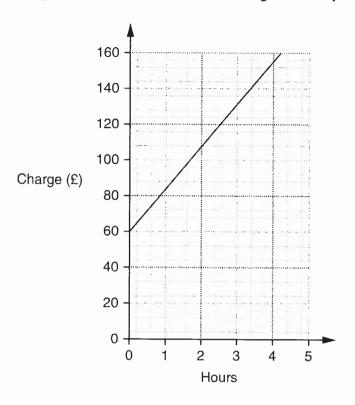
Calculate the temperature in degrees Celsius for a temperature of 46 degrees Fahrenheit. Give your answer to a suitable degree of accuracy.

 $C = (46 - 32) \times 5 = 14 \times 5$ 

7 8

\_\_\_\_\_\_°C [3]

3 An electrician uses this graph to work out how much to charge for each job.



The charge for a job is made up of a fixed fee plus an amount for the time that the job lasts.

(a) How much is the fixed fee?

	60	
(a) £ _	60	[1]

(b) How much would the electrician charge for a job that lasts 5 hours?

From graph variable part of fee = £24 per hour

5 hour job is £60 + 5x £24 (b) £ 180 [1]

(c) The charge,  $\mathfrak{L}C$ , can be written as a formula in terms of the fixed fee, the rate per hour and the number of hours, h, for the job.

Complete the formula.

.....

 $C = 60 + 24 \times h$  [2]

- 4 Clare is reading a poetry book.
  - (a) The shortest poem in the book has one verse and the longest poem has six verses. The poems in the book are from ten to fifteen lines in length.

Design a two-way table for Clare to record the number of verses and the number of lines for the poems in the book.

[3]

			V	erse	25			
			2	3	4	5	6	TOTALS
	10							
Lines	11							
	12							
	13							
	14							
	15							
Clare co.	161	ne num	per of let	are in	each i	word o	000	2000

(b) Clare counted the number of letters in each word of one poem. There were 28 words in the poem.

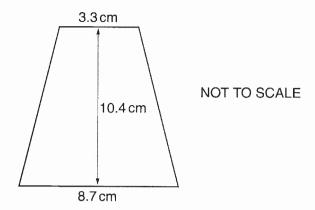
She drew this table to show her results.

Number of letters	Frequency	Num x FREQ
1	2	2
2	5	10
3	6	18
4	8	32
5	2	10
6	3	18
7	2	14
Total	28	104

Calculate the mean number of letters per word in the poem.	
--	--

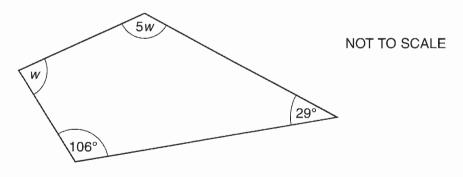
			to 2 s.f. [3]

Calculate the area of this trapezium.



Area = 
$$\frac{1}{2}$$
 (Sum of parallel sides) x height  
=  $\frac{1}{2}$  (8.7+3.3) x 10.4  
=  $\frac{62.4}{2000}$  cm<sup>2</sup>[2]

(a) A quadrilateral has angles as shown.



Work out the value of w.

Angles add up to 360°

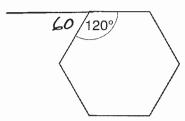
$$5w + w + 106 + 29 = 360$$
 $6w = 360 - 106 - 29$ 
 $6w = 225$ 
 $w = \frac{225}{6}$ 

(a)  $37.5^{\circ}$ [4]

 $w = 37.5^{\circ}$ 

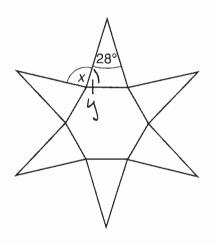
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(b) (i) Here is a regular hexagon.



Explain why each interior angle is 120°.

(ii) This shape is made from six congruent isosceles triangles and a regular hexagon.



NOT TO SCALE

Find the size of angle x.

Base angle of 1505 
$$\Delta$$
,  $y = \frac{180 - 28}{2} = 76$ 

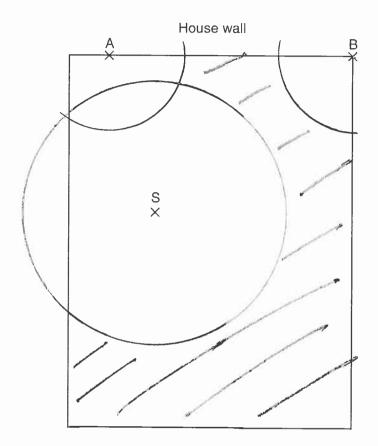
Angles at a point add up to 360°

$$\frac{1}{120 + 76 + 120 + x} = 360$$

$$272 + x = 360$$

$$x = 360 - 272$$

7 The diagram shows the garden of a house.
There is a security light, S, in the garden and two security lights, A and B, on the house wall.
The lights are at ground level.



Scale: 1 cm represents 2 m

Fox can move in shade area outside the circles

The security light in the garden comes on when it detects movement within 7 m. Each security light on the house wall comes on when it detects movement within 4 m.

A fox is in the garden.

Indicate clearly the region where the fox can move **without** making any of the security lights come on.

[3]

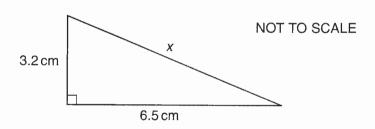
Use trial and improvement to solve this equation. 8

$$x^3 + x = 8$$

Give your answer to one decimal place. Show all your trials and their outcomes.

	••••••	*******************************	
SL	$x^{s} + x$		
1	13 + 1	= 2	toolow
2	23 + 2	= 10	too high
1-2	1.23 + 1.2		***************************************
1-8	1.83 + 1.8		
	1-93+1.9		
1-85	1.853+1.85	= 8-18	too high
50	x = 1.8	to Idap	•
		1	$\infty = 1.8$ [4]

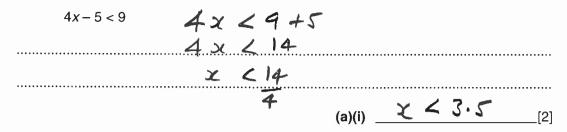
9 Calculate the value of x.



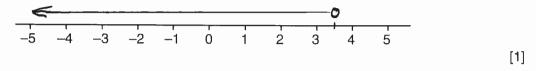
***************************************	
Pythegoras	$5c^2 = 3.2^2 + 6.5^2$
	$x^2 = 52.49$
	$x = \sqrt{52.49}$
	x = 7.244998

\_\_\_cm [3]

10 (a) (i) Solve.



(ii) Represent your solution to part (a)(i) on the number line below.



(b) Expand and simplify.

(i) 
$$2(4x+5)-3(x-2)$$

$$= 8x + 10 - 3x + 6$$
  
=  $5x + 16$ 

(b)(i) 
$$5x+16$$
 [3]

(ii) 
$$(x+7)(x-3)$$

$$= x^{2} + 7x - 3x - 21$$

$$= x^{2} + 4x - 21$$

(ii) 
$$x^2 + 4x - 21$$
 [2]

11	(a)	Lewis was	baking	bread
	(u)	LCWIS Was	Daniily	Dicau.

He made the dough and left it to rise.

The volume of the dough before it had risen was 680 cm<sup>3</sup>.

The volume of the dough after it had risen was 1258 cm<sup>3</sup>.

Calculate the percentage increase in the volume of the dough.

1258	2	1.85	An	85%	Increase
686	************				
			(a)	82	% [3]

#### (b) Debbie made ice-lollies from fruit juice.

When the fruit juice was frozen its volume increased by 12%.

The volume of the frozen ice-lollies was 840 cm<sup>3</sup>.

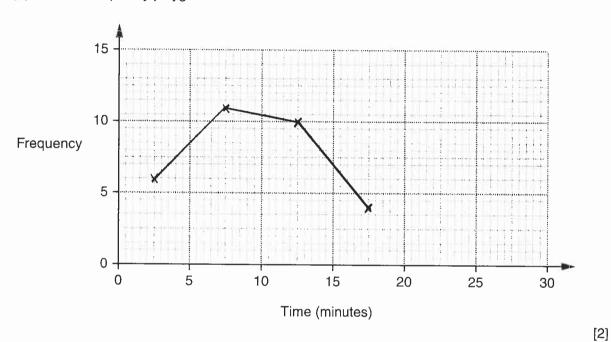
Calculate the volume of the fruit juice before it was frozen.

840	Cm 3	=	112	10	of	011	5142	1			
										************	
840	÷ 1.1	2	=	つら	O C.	ر ا					
									7		

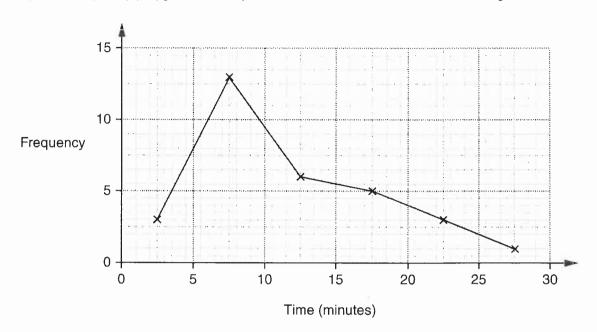
12 Andrew kept a daily record of the time in minutes he used his phone during two months. The table summarises the data for July.

Time (m minutes)	Frequency
0 < <i>m</i> ≤ 5	6
5 < <i>m</i> ≤ 10	11
10 < <i>m</i> ≤ 15	10
15 < <i>m</i> ≤ 20	4

(a) Draw a frequency polygon for these data.



(b) The frequency polygon below represents the data Andrew collected for August.



Write down one similarity and one difference between the daily times for which Andrew used his phone during July and August.

Similarity: Highest frequency for both months was 5 cm < 10

Difference: Made Calls over 20 mins in August but not [2]

In July

13 (a	-		n multiple (LCM) of 7			
	72,	144, 21	16, 288, 3	60,432,5	04)	
	42,	84, 126,	, 168, 210, 2.	52,294,3	36, 378, 4	20,462
				(a)	504	[2]
(b	) What is	the highest commo	on factor (HCF) of 98			
	7/49	2/42 3/21	98 = 42 =	2×9×7 2×3×9	HCF =	2×7
	7/7	1		(b)	14	[2]
(c		e the following. Ir answers in stand	dard form.			
		$\times 10^{20}$ ) + (5 × 10 <sup>1</sup>	9) + S Exp 19	= 19 =	• 2 •	
	*****	0.4 LX 20	7 3 Lxp 1	- 6.1 Ex	p 2.0	••••••
	(ii) (2.7	× 10 <sup>-5</sup> ) × (7.8 × 1	0 <sup>2</sup> )	(c)(i) _	6.9 x 10 <sup>20</sup>	[1]
	2	-7 Exp-5	x 7.8 Exp Z			
	*****			= 2.1	06 × 10-2	
	••••					
				(ii) <u>2</u>	2.106 × 10	[2]
A	better	method	for 13	a)		
	72	2 42	. 42	= 2×2×		
•	2 [18 3 [9 3 [3]	1	LCM	n must co.	•	٤/٢
	1		LCM =	2 x 2 x 2	× 3×3×7	

= 504

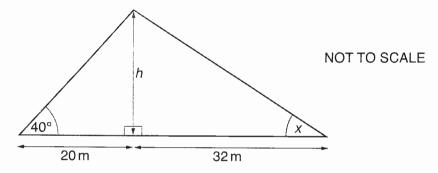
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14 Solve, algebraically, these simultaneous equations.

$$2x - 3y = 14$$
 (2)  
 $6x + 4y = 3$  (2)

	, Subst for x in (1)
1) x4 82-12y = 56 3	2(2.5) - 34 = 14
~	5 - 34 = 14
	-34 = 14-5
3+0 26x = 65	-34 = 9
× = 65	$y = \frac{9}{1} = -3$
x = 2.5	$x = 2 \cdot 5  y = -3  [3]$

15



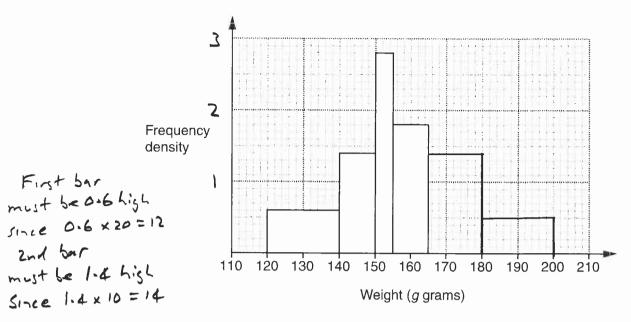
(a) Calculate h.  $\tan 40^\circ = \frac{60^\circ}{40^\circ} = \frac{h}{20}$   $20 \tan 40^\circ = h$  16.78 m = h

(a) 16.78 m [3]

(b) Calculate angle x.

 $\frac{\tan x}{32} = \frac{16.78199}{32}$   $x = \tan \left(\frac{16.78199}{32}\right) = 27.67$ 

16 William is drawing a histogram to show information about the weights of some pears.



(a) Complete the frequency table.

2.8×5=14 1-8×10=18

Weight (g grams)	Frequency
120 < <i>g</i> ≤ 140	12
140 < <i>g</i> ≤ 150	14
150 < <i>g</i> ≤ 155	14
155 < <i>g</i> ≤ 165	18
165 < <i>g</i> ≤ 180	21
180 < <i>g</i> ≤ 200	10

21 -15 = 1.4 Kish 10 -20 = 0.5 hish [2]

(b)	Complete the histogram, including a scale.
	Working
	Freq - group width = Freq density
	fo
	[3]

17	A parallelogram has sides 5.2 cm and 9.5 cm.
	The longer diagonal is 12.6 cm.

Calculate the size of an obtuse angle of the parallelogram.

 $a^2 = b^2 + c^2 - 2bc \cos A$ 

 $\cos A = b^2 + c^2 - a^2$ 

**18** (a) Express 8<sup>p</sup> as a power of 2.

 $8^{p} = (2^{3})^{p} = 2^{3p} = 2^{3p}$ 

(b) Find the exact value of p where

$$2^4 \times 8^p = 2^6$$
.

=> 4+3p=6

19 (a) Solve.

$$x^2 - 8x + 11 = 0$$

Give your answers correct to 2 decimal places.

$$x = -b + \sqrt{b^2 - 4ac}$$

$$x = 8 \pm \sqrt{64 - 4 \times 1 \times 11} = 8 \pm \sqrt{20}$$

x = 6.24 or x = 1.76

(a) x = 6.24 or 1.76 [3]

(b) Find a and b when

$$x^2 + 6x - 14 = (x + a)^2 + b$$
.

$$=(x+3)^2-14-9$$

 $= (x+3)^2 - 23$ 

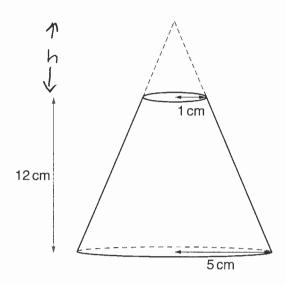
**(b)** 
$$a = 3$$
  $b = -23$  [3]

20	Simplify.			<b>→</b>				
	$\frac{x^2 + 7x}{x^2 - 49}$	=	x (x+x)(x	<del>(7)</del> <del>(-7)</del>	11	<i>x</i> −7		
		***************************************		***************************************	•••••••			
					••••••		•••••••••••••••••••••••••••••••••••••••	•••••
		•••••			•••••		•••••••	
		•••••				<u>x</u> x-7		[3]

# **TURN OVER FOR QUESTION 21**

21 The diagram shows a frustum of a cone.

It is made by removing a cone of radius 1 cm from a cone of radius 5 cm. The height of the frustum is 12 cm.



Calculate the volume of the frustum.

	Length	ratio	Small	cone i	large co	ne =	1:5	
				=	•		••••••	•••••
			•••••				•••••	
	=7	h+12	= 54	*************************				
		12	= 5h	- 4 = 4	-h			
		12	= 4	*****************	***************************************	50	h = 3 c	m
	•••••••••••••••••••••••••••••••••••••••	4	***************************************	•••••	•••••••	••••••		•••••
	Volume	of fr	ustum =	Volume	e of la	rge cone	- Vol a	ot small cone
Vol cone	= = =	24	_	当下	×52×15	「一方	π×Ι¹χ.	3
							•	•
			=	125-	<u> </u>	_	••••••	•••••••••••••••••••••••••••••••••••••••
							•••••	
		***************************************	=	124π	= 38	9.56 cm	Ţ	
						389	.6	cm³ [6]